

CHHS Spring 5768/2008– LIVINGSTON

PERIOD(S) OFFERED

1, 2 **Art: Let There be Light!**

By the third sentence in Genesis, light was created, and its significance in Judaism has continued to shine ever since. Lighting Shabbat and Havdalah candles the light of the burning bush, are all examples of light in our traditions and history. This is an arts-based exploration of light in the Jewish tradition focusing on how the experiences of light can be represented through visual art.

4 **Creative Jewish Writing Workshop**

This is a creative Jewish writing workshop and more in which you will experiment in new ways to use your Judaism as material for your own imaginative writing. We will write and critique our own material each week. At the end of the semester, we will publish an anthology. When we're editors we'll ask one set of questions; when we're writers we'll ask a different set. As editors, we will ask: What makes a work "Jewish"? As writers we will ask how we can find new meaning in our tradition so that we refresh the imagination of our generation's ideas about Judaism.

2, 3, 4 **Cooking**

Food is used to nourish your body and your soul. Our culture revolves around food; almost every Jewish holiday and most Jewish rituals have a variety of culinary traditions. Learn how to prepare many traditional (and some non-traditional) foods as you explore the concepts of Kashrut and the wide array of ingredients available for your eating pleasure.

3 **God Wrestling**

Each of us has an image of God. Yet our visions may be very different. We will explore some of the most important questions about God and what 3,000 years of Jewish tradition might teach us. This is not a "What does Judaism say about God" course but rather an opportunity for us to ask, "What do I say about God?"

4 **Hazamir**

Our resident choir has become renowned. In addition to performing at local Jewish choral festivals and at community events, you will gain a new appreciation for the variety of styles of Jewish music. Hazamir is a professionally conducted music chorale. Come and experience how Jewish music can add joy and meaning to our lives. (*Participants will be asked to perform concerts, etc. at additional times*).

1, 2, 3, 4, **Hebrew/Ulpan**

Take the Hebrew skills that you learned in school and apply them to Modern Hebrew. Develop your Hebrew vocabulary, while learning about Israel and Israeli culture. Emphasis is on key vocabulary words and phrases.

3 **Israeli Dance**

Folk dancing has long been a part of the Israel and teen experience. Learn the steps then follow then join in as you dance debkas, line dances and more.

1 **Israel Matters**

Hardly a day goes by without some news about Israel. You will explore the background issues that led to the creation of the State of Israel and examine some of the critical questions that remain about what a Jewish State should be in the year 2008/5768. In addition, part of this course will provide you with the ability to be a teen advocate for Israel.

1 **Jewish Bio-Ethics**

It used to be easy: Rabbis told you what you were supposed to do when you were healthy and doctors told you what to do when you were sick. Now, it's not so clear. When is a person really dead? Should doctors perform an operation to save a person when s/he may not want one? Can you save one life at the expense of another? We will provide some perspectives on how Judaism grapples with these issues.

2 **Jewish Civics Initiative**

JCI is a unique educational program teaching 10th-12th graders to apply Jewish values to public policy and social justice issues. The JCI program has three major elements: an innovative curriculum based on Jewish

values, a Washington D.C. seminar and community-based service-learning projects. Incorporating innovative teaching strategies that effectively engage young adults, the curriculum provides a Jewish values lens through which students are encouraged to explore contemporary social and political issues. Students in who complete this course will be eligible for 3 college credits. **Open to both new and continuing students.**

4 Jewish Life Cycle

Do you know what to do at a Jewish Life Cycle Event? Have you ever been to a shiva home and not known what to say or how to act? What is different about a Jewish funeral than a non-Jewish one? What happens at a Jewish wedding? Why do they break a glass? What happens at a Brit? How does one convert to Judaism? And how does each movement in Judaism have its own way of doing these things? Find out all the different things in our lives that make us unique.

3 & 4 Modern Jewish History/Philosophy (double period)

What happens when Jews, who had been denied equal rights for 2,000 years, have the opportunity to get them? What price were they willing to pay? These are the two questions that run through the study of Modern Jewish History. From the dawn of the Enlightenment until now, Jews have had to make decisions about how to fit into a world that sometimes welcomed them but sometimes rejected them. This course will examine the ideas, and decisions made by Jews and non-Jews which helped create our world. This is a two period course offered through the Middle College program of Farleigh Dickenson University. Open to 11th-12th graders, students who complete this course will be eligible to receive 3 college credits.

1 & 2 Reel Film (double period)

Developed jointly by CHHS and Avodah Arts, this course will explore ways in which film can be a catalyst for Jewish learning and personal development. Working with a professional film director, you will gain an understanding of film-making and develop, produce and direct your own digital shorts which will be submitted to Jewish film festivals. (Materials fee required)

1, 2 Teens in the Holocaust

How would you act if you were caught in the Holocaust? You will learn the true stories of teens in the ghettos, in hiding, and in the camps through their not always successful struggles to survive. You will view videos, read memoirs and hear survivors' personal stories of how they were able to survive.

3 The Israel-Arab Conflict

The Arab-Israeli conflict is of concern to us all. When you get to college, there will be many voices speaking out against you as a Jew and as a believer in the right of Israel to exist. This class will be an in-depth overview of the history of the conflict. It will look at published documents from both sides of the conflict and discuss the validity of each. Period covered: 1880's to now.

4 Jewish Values in The Twilight Zone

The Twilight Zone was one of the most influential TV shows of the 20th century. Not only was it entertaining, it raised important questions about such issues as social action, personal responsibility and faith. Join us for an exploration of how Jewish values can be found in some of the most unlikely places.

3 The Week in Review

Are you a news hound? The major newsworthy events of the week will be examined in light of their effects upon Israel and Jews everywhere. How do the happenings in the Middle East affect you? What happened at the White House this week? Who's who in the Jewish world? These and many more questions will be answered each week as you take a look at the world around you.

CHHS Spring Offerings – ESSEX

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Name _____ Grade _____

Address _____

Email: _____ Cell Phone: _____

I do **not** wish to receive text messages from CHHS

CLASS SCHEDULE BY PERIOD

PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4
	Cooking	Cooking	Cooking
Reel Film		The Israel-Arab Conflict	Creative Jewish Writing
Teens in the Holocaust	JCI	The Week in Review	Hazamir
Art	Art	Israeli Dance	Values in the Twilight Zone
Israel Matters	Teens in the Holocaust	God-Wrestling	Jewish Life Cycle
Jewish Bio-Ethics	Why Be Different	Where do I Fit In? Modern Jewish Thought/History	
Hebrew	Hebrew	Hebrew	Hebrew

Please rank the 3 courses in each period you would like to take in the order you would like to take them. 1=Most want to take, 3=Less want to take

NOTE: If you took Cooking or Art last semester, you may not take either of these courses this semester.

FIRST PERIOD

- Reel Film (must be taken 2nd Period also)
- Teens in the Holocaust
- Art
- Israel Matters
- Jewish Bio-Ethics
- Hebrew

SECOND PERIOD

- Cooking
- Reel Film (must be taken 1st Period also)
- Art
- Jewish Civic Initiative
- Teens in the Holocaust
- Why Be Different
- Hebrew

THIRD PERIOD

- Cooking
- The Israel Arab Conflict
- The Week in Review
- Israeli Dance
- God Wrestling
- Where Do I Fit In? (11th and 12th graders only; must be taken 4th Period also)
- Hebrew

FOURTH PERIOD

- Cooking
- Creative Jewish Writing
- Hazamir
- Jewish Values in the Twilight Zone
- Jewish Life Cycle
- Where Do I Fit In? (11th and 12th graders only; must be taken 3rd Period also)
- Hebrew